Rationale:
• Implementation of the AusVELS Curriculum across the school will provide all students with a sequential curriculum framework that guides their learning, as well providing measures of learning achievement that allow students, teachers and parents the opportunity to assess student performance against expected achievement standards.

Aims:
• To optimise student learning through the implementation of AusVELS across each learning area from Foundation to Year 6 in a manner consistent with departmental requirements and locally identified needs.

Implementation:
• Our school is committed to the successful implementation of each of the AusVELS learning areas from Foundation to Year 6.
• School Council will oversee curriculum direction and AusVELS implementation across the school.
• A senior staff member will be allocated the responsibility to lead a team in the development and implementation of a strategic plan for the integration of the AusVELS from Foundation to Year 6.
• In doing so, all DET timelines and reporting requirements will be met.
• Whole school professional development opportunities will be provided, as well as personal professional development plans developed that cater for AusVELS understanding and implementation needs of each staff member.
• Our strategic plan will incorporate audits of existing curriculum areas against AusVELS and will require units to work closely together to achieve consistency with curriculum implementation.
• All teachers are required to work with their respective teams to contribute to the development and implementation of guaranteed and viable AusVELS based courses for all students, and to implement student needs based lessons using agreed planning templates, assessment tools and lesson structures.
• Student achievement will be measured and reported to students, parents, DET and the wider community against AusVELS achievement standards, in each of the learning areas.
• All staff will participate in the collection of student achievement data, and all staff will have input into school decisions resulting from interpretations of student achievement data.
• Implementation of the AusVELS will be a key performance indicator of each staff member’s annual performance review.
• School council will provide adequate resources for the implementation of AusVELS and associated professional development etc.

Evaluation:
• This policy will be reviewed as part of the school’s three-year review cycle.

This policy was last ratified by School Council on March 2016.